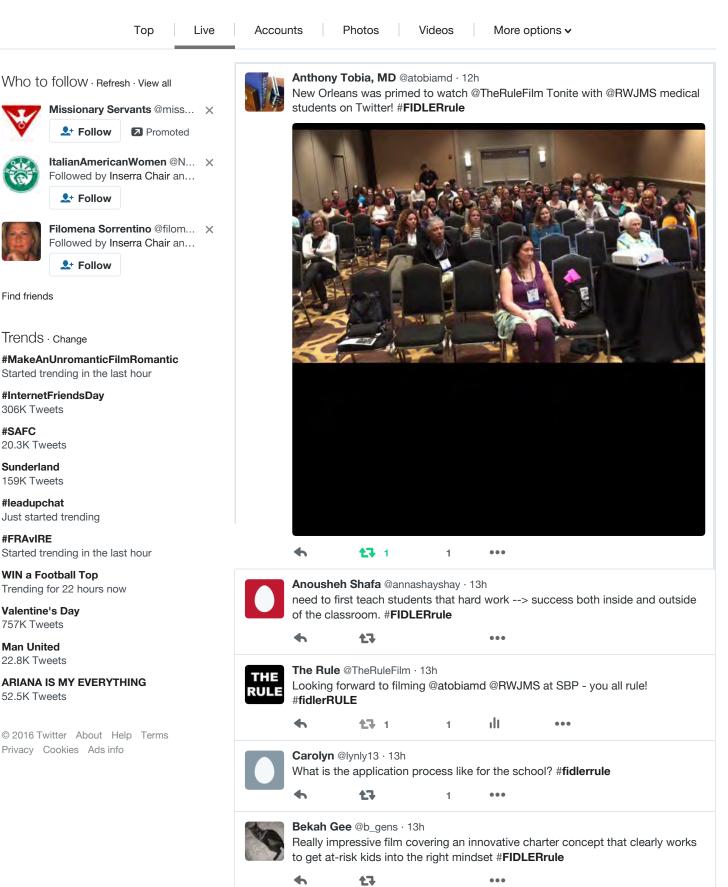
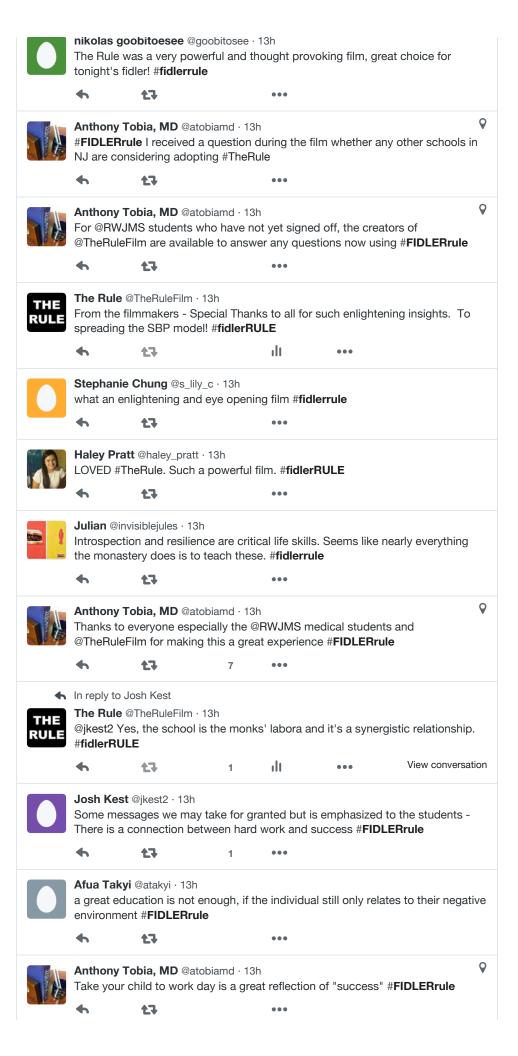
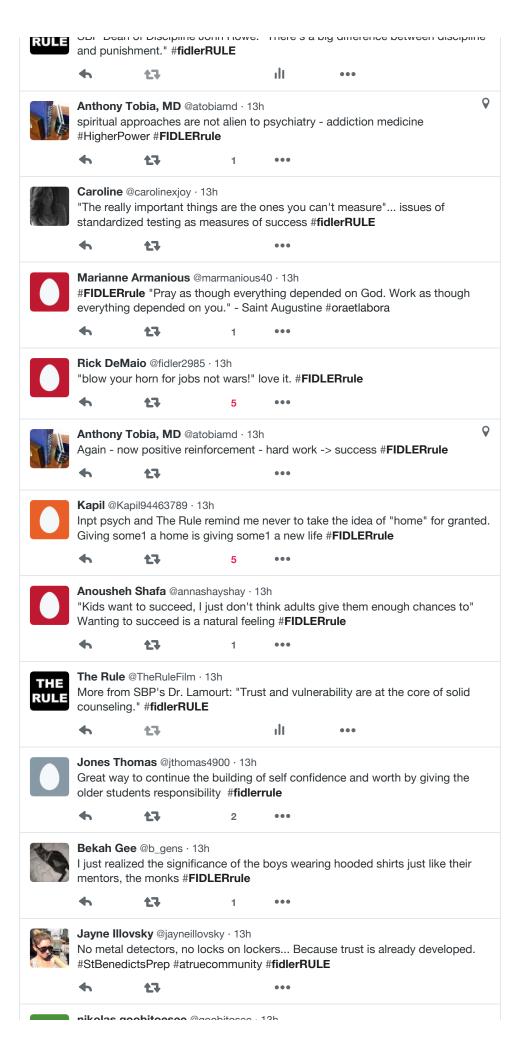
## #fidlerrule





	#FIDLERrul met how car	rreros @claudizzle e important refer n an individual re	ence to r		ic needs like s	afety cannot be
	•	<b>1</b> 7		•••		
	2night, SBP	bia, MD @atobian faculty spoke of zing exercise of ir	behavio	-		<b>♀</b> rikson & Maslow
THE RULE	Dr. Lamourt	TheRuleFilm · 13h : "Sometimes we n they heal very s	-		rimary relation	is are critical and
	•	<b>1</b> 7	2	ill	•••	
	-	ikest2 · 13h how the monks y rely on them. E	-	-	-	uch as the
	same worry	rmanious @marr when pt leaves in " can't change tr	npt hosp	italization "s		
	It's great that	@Rimapatel30 · 13 at the school doe hich ensures thei tt	sn't focu			so teamwork &
	-					
	Powerful po	r @dleonor90 · 13h int that the enviro of the progress th	onment t		-	is capable of
	•	<b>17</b> 1	1	•••		
		tahia27 · 13h don't think that s	self-actu	alization and	accomplishm	ent are
	•••	LV				
	-	bia, MD @atobian sing Maslow's hie		biological ne	eeds come firs	€ t #FIDLERrule
	Creating situ	siblejules · 13h uations where pp port each other e				other lets them
	•	t7	1	•••		
<b>€</b> THE RULE	@fidler2985	TheRuleFilm · 13h Here's to POP a	ctivist La			View oppuration
	•	<b>t</b> 7		ilt	•••	View conversation
THE		TheRuleFilm · 13h f Discipline John	Rowe: "	There'e a hin	I difference he	tween discinline



	Building that	t sense of connersion learned from	ctedness	and trust in	each other by working as one errule
	•	<b>t</b> 7		•••	
	#FIDLERru	<sup>@</sup> jkest2 · 13h <b>le</b> the small grou⊧ the many youths			p leader allows more focused
	•	<b>t</b> 7	1	•••	
THE RULE	Quoting Dr.	TheRuleFilm · 13h Ivan Lamourt, De nnis: Love the kic		-	Dur educational philosophy
	•	<b>t</b> 7		ilt	•••
	#FIDLERru	en @crackerjack1 le "Do you really doing this becaus	love me"	"James do	o you believe I love you" "no eartbreaking
	•	<b>t</b> 7	1	•••	
-					r self care. They tend to their ir students
	•	<b>t</b> 7		•••	
				e is to be at	ble to feel forgiveness"
	•	<b>t</b> 7		•••	
	Acting out=	Armanious @marr do you love me? ometimes the pare	So in co	onduct disor	der in youthwho needs the <b>ERrule</b>
	•	<b>t</b> 7	1	•••	
	young men	io @fidler2985 · 13 who must feel so /es at such a you	abando		ney are able to take control of # <b>FIDLERrule</b>
	•	<b>t</b> 7	3	•••	
				pirituality is	also very important component
	•	<b>t</b> 7	1	•••	
	#FIDLERru	nadhikari @neala le it's great to see neir peers and are	e that the	e groups lead	ders really do care about the cipline
	•	<b>t</b> 7	1	•••	
	Children wit	bbia, MD @atobia h a FH of violenc FIDLERrule		abuse, phys	♀ ical/ sexual abuse are at > risk
	•	<b>t</b> 7		•••	
	-			r a kid and h	now difficult it must be to

	•	<b>1</b>	3	•••	
		-			e of the environment
	•	<b>t</b> 7	1	•••	
	youtube.con	<b>bia, MD</b> @atobiar n/watch?v=YhxjN 2 epic songwrit	IY # <b>FI</b> I	•	utube.com/watch?
	"Academic	n Shafa @annasha c problems are no ide the classroon	ot acade		bly powerful. We learn
	•	<b>t</b> 7	2	•••	
	Jobs, leader	riboga @Inchiribo rship, education, e of they're being	they're g	-	rld experience but by choice <b>RULE</b>
	•	<b>t</b> 7		•••	
	#FIDLERrul	u @njo235 · 13h e I am in such aw ney are doing suc			given an opportunity to self
	•	<b>t</b> 7	1	•••	
- <b>S</b>	Sweeping flo	@RituNaaa · 13h oors "this is what # <b>FIDLERrule</b>	u don't v	want to be do	ing all ur life" work builds
	•	<b>t</b> 7	1	•••	
THE RULE		TheRuleFilm · 13h incent Academy	- amazin	g success # <b>fi</b>	dlerRULE
		Elshafey @Suz11 nilar school/prog		t for girls in N	ewark? #FIDLERrule
	•	<b>t</b> 7	2	ilt	
	It's easy to r	<b>pito</b> @DianaComp meditate in silenc at life easier to ha	e, but if y		tate in all the noise of life, it
	•	<b>t</b> 7		•••	
		<b>adhikari</b> @nealal <b>e</b> the sense of br			ol promotes accountability
	•	<b>t</b> 7	3	•••	
		<b>shafey</b> @Suz1124 ar school/progra		or girls in Nev	vark? #FIDLERrule
	•	<b>17</b>	1	•••	
	"Academic p	Shafa @annashays problems are not classroom. #FIDI	academi		y powerful. We learn more

	•	<b>t</b> 7	1	•••	
				as well as to give love shou	d be considered
	•	<b>t</b> 7	8	•••	
G	# <b>fidlerrule</b> students' in	teractions with th	social-e	motional outcomes related n in their lives.	to these
	•	<b>t</b> 7		•••	
(de	•	-		s allows more opportunity	for leadership at
	•	<b>t</b> 7	1	•••	
	These stude	<b>r</b> @dleonor90 · 13l ent leaders have l do we punish hirr	been tau	ght well. "How do we help L <b>ERrule</b>	him?" rather
	•	<b>t</b> 7	3	•••	
	As a first ye	<b>Shafa</b> @annashay ear teacher, I was season, a difficul	warned	about how students may "a	act out" during
	•	<b>1</b> 7	1	•••	
1	Allowing the	<b>ppo</b> @lauren_piop e students three of helplessness # <b>fi</b>	opportun	ities to come back to the se	chool may break
	•	<b>t</b> 7	1	•••	
	Youths of c	<b>Shafa</b> @annashay olor suffer from # t "they aren't goo	learnedh	elplessness as they becom	ie used to
	•	<b>1</b> 7	1	•••	
		obia, MD @atobia culum reform! #FI		e	
	Kee Broo	oks @sunshineblue	e00		
	#fidlerrule	e No bells, no loci	ks, and n	nixed age advisory! I like th chool environment.	e move away
	#fidlerrule	e No bells, no loci	ks, and n	0 ,	e move away
<b>*</b> 1	#fidlerrule from the t	No bells, no lock traditional, indust	ks, and n rialized s 1 narisays ·	chool environment. •••	e move away
•	#fidlerrule from the t	No bells, no loci traditional, indust	ks, and n rialized s 1 narisays ·	chool environment. •••	e move away View conversation
	#fidlerrule from the t from the t In reply to Ju Lauren Kur @ohjp123 th Anousheh S As a prior H	<ul> <li>No bells, no loci traditional, indust</li> <li>ta</li> <li>ustin</li> <li>rlander @laurensh he school to prise</li> <li>ta</li> <li>Shafa @annashay IS teacher in the or the school to prise</li> </ul>	ks, and n rialized s 1 narisays - on pipelir 2 rshay - 13 Oakland,	13h e # <b>FIDLERrule</b>	View conversation
	#fidlerrule from the t from the t In reply to Ju Lauren Kur @ohjp123 th Anousheh S As a prior H	<ul> <li>No bells, no loci traditional, indust</li> <li>ta</li> <li>ustin</li> <li>rlander @laurensh he school to prise</li> <li>ta</li> <li>Shafa @annashay IS teacher in the or the school to prise</li> </ul>	ks, and n rialized s 1 narisays - on pipelir 2 rshay - 13 Oakland,	chool environment. •••• 13h he # <b>FIDLERrule</b> ••• h CA. I wish we had a "Leah	View conversation



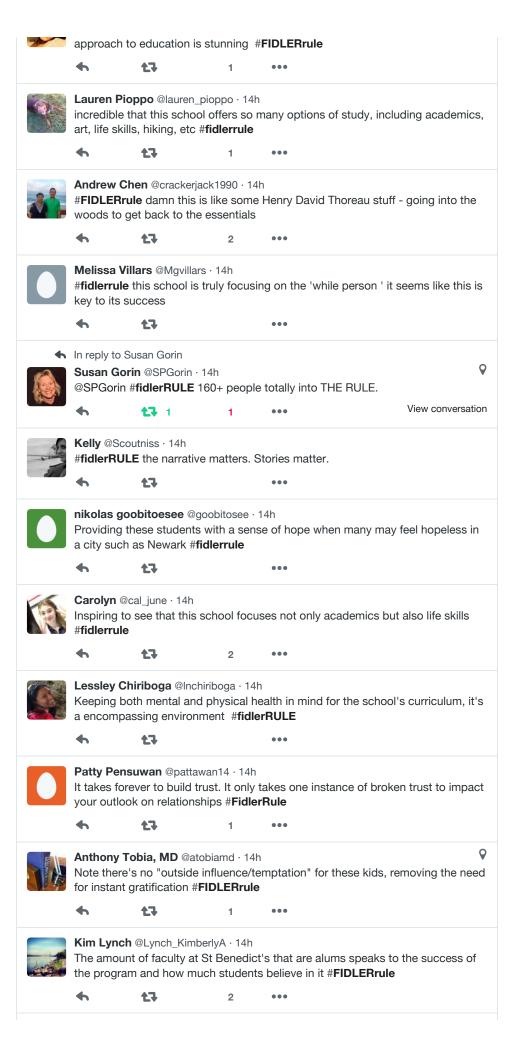
1 4	month to se	e the school first	hand # <b>F</b>	IDLERrule #bootcamp	
	•	<b>t</b> 7	6	•••	
	Students are	riboga @Inchiribo e given support if ne that there is a	f they ma	ke a mistake to come back to school but at #fidlerRULE	
	What sets th		e 100s of	13h schools trying to do the same thing is the ification # <b>FIDLERrule</b>	
		LV	4		
		vonder just how r		our incarcerated population is a byproduct s kids # <b>fidlerrule</b>	
	4	17	8	•••	
	"how do we	arolinexjoy · 13h help him"? Dem ances rather tha		the foundations of this school. Changing ment # <b>fidlerrule</b>	
	•	<b>t</b> 7	2	•••	
	In Communi		, Hollings	head & Redlich found that social class nd treatment #FIDLERrule	
	•	17		•••	
	Recurrent th	@rosalie_yan · 13     iemes include the s find that feeling	e feeling	of safety, and the feeling of home. These bl. # <b>FIDLERrule</b>	
		L¥			
	Overarching	anceaccentuati	ividual de ng purpo	D · 13h ecisions affect the WHOLE. Your grades, se in each life # <b>FIDLERrule</b>	
	•	<b>t</b> 7	1	•••	
<u>Å</u>	•			side and outside the classroom #continuity	
	•	<b>t</b> 7	3	•••	
S.	#fidlerrule		s, and mi	xed age advisory! I like the move away ool environment.	
	•	<b>t</b> 7		•••	
	I can see ho		nctions as	s a form of cognitive therapy removing g students # <b>FIDLERrule</b>	
	4	17	1	•••	
	no better mo	<b>bia, MD</b> @atobian odel than med stu ng = amt of work	udent: ne	ever heard 1 complain of too much work <b>Rrule</b>	

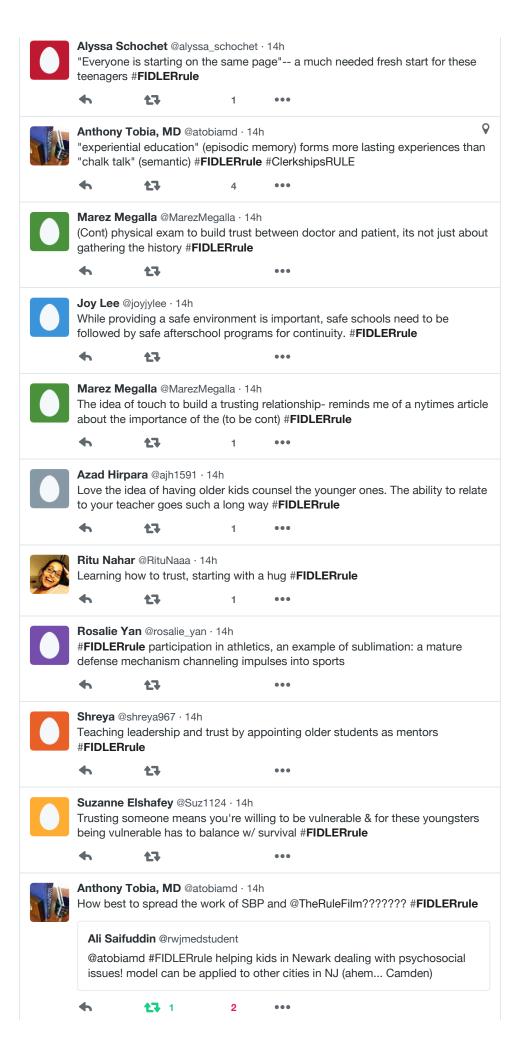
	keya ina	akkar @kthakkar9	U		
		-			ort AND discipline. It gives nce. #FIDLERrule
	•	<b>1</b> 7	1	•••	
		-		program co	ntinuously instills responsibility
	•	<b>17</b>		•••	
					an class to keep declining in
	•	<b>t</b> 7	1	•••	
	#FIDLERru norm is wal	king through a m	metal de etal dete		eel safe" - sad that he feels the school
	•	<b>1</b> 7	2	•••	
		@haoyoudo · 13h ick to the basics ra 🏝	with grou	ip therapy.	
	#FIDLERru	11e	3		
	••		5		
		au @njo235 · 13h le, trust, the lack	of it, is u	iniform amor	ngst all these young men!
	•	<b>1</b> 7	1	•••	
	Similarities	isiblejules · 13h btwn approach c rms of structure			with sending kids to military <b>idlerrule</b>
	•	<b>t</b> 7	1	•••	
	"Somebody	eintraub @valjean v starts drinking"- Making these chil	history o	f alc abuse p	perhaps inducing psychiatric ler # <b>fidlerrule</b>
	•	<b>1</b> 7	1		
THE RULE		TheRuleFilm · 13h take a vow of sta		place - they l	ive in Newark! # <b>fidlerRULE</b>
THE RULE	The monks Keya Tha	take a vow of sta akkar @kthakkar9 duality of the mo	ability of   0 nks' app	roach: suppo	ive in Newark! # <b>fidlerRULE</b> ort AND discipline. It gives nce. #FIDLERrule
THE RULE	The monks Keya Tha	take a vow of sta akkar @kthakkar9 duality of the mo	ability of   0 nks' app	roach: suppo	ort AND discipline. It gives
	The monks Keya Tha Love the these kids Anthony To	take a vow of sta akkar @kthakkar9 duality of the mo s encouragement tt bbia, MD @atobia cceed, ur less like	ability of   0 nks' app t and stru 1 md · 13h	roach: suppo icture all at o II	ort AND discipline. It gives

@atobiamd The kids look like they enjoy it a lot more too!

	•	<b>t</b> 7		•••
	"kids want t	@RituNaaa · 13h to succeed adults tool! # <b>FIDLERrule</b>		"t give them the chance to" letting the kids
	•	<b>t</b> 7		•••
	#FIDLERru		dent sour	nds like I did on my first psychiatry itation/half confidence.
	•	<b>t</b> 7	1	•••
	-			4h al individuals # <b>fidlerrule</b>
	•	<b>t</b> 7		•••
	Love the du	-	s' approa	ach: support AND discipline. It gives these at once. # <b>FIDLERrule</b>
	•	<b>t</b> 7	3	•••
	by simply	bbia, MD @atobia being around pp rk every day #FII	l who ins	pire: the same reason teaching faculty e
		<b>laio</b> @fidler2985	vord 'qui	t' from their learned vocabulary.
	•	<b>t</b> 7		•••
	This school	etz @MCPlietz · 1 is critical in the lo swer to who they	dentity ve	s Role Confusion stage of development. # <b>FIDLERrule</b>
	•	<b>t</b> 7	1	•••
J.	#FIDLERru		ow this so	chool functions as a community and these real life situations
P.D.		carolinexjoy · 14h		
1000	#FIDLERru		g negativ	ity and turning it into positive experiences
			g negativ 1	<ul> <li>•••</li> </ul>
	#FIDLERrul Jenny Yu @ for teens, cr	le t] vjenclm07 · 14h rossing the thresh	1 nold of be	<ul> <li>•••</li> <li>•••</li> <li>ecoming "men" from "boys" and learning er shaping #FidlerRule</li> </ul>
	#FIDLERrul Jenny Yu @ for teens, cr	le t] vjenclm07 · 14h rossing the thresh	1 nold of be	•••• ecoming "men" from "boys" and learning
	#FIDLERrul  Final Sector of the sector of th	tt tipencIm07 · 14h rossing the thresh e differentiated is tt r @dleonor90 · 14h	1 nold of be s charact	•••• ecoming "men" from "boys" and learning
	#FIDLERrul  Final Sector of the sector of th	tt tipenclm07 · 14h rossing the thresh e differentiated is tt r @dleonor90 · 14l building trust is in	1 nold of be s charact	•••• ecoming "men" from "boys" and learning er shaping # <b>FidlerRule</b> •••

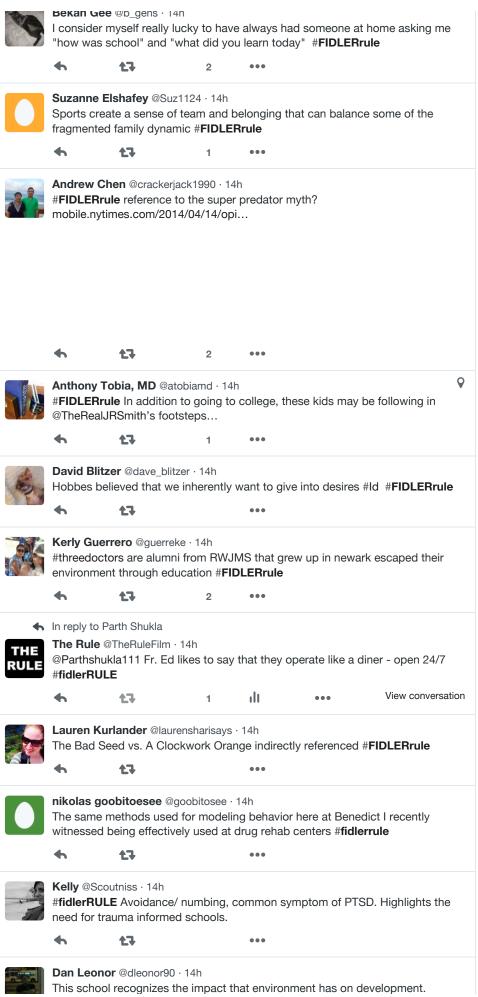






	Making sch	kar @kthakkar90 · ool a safe enviro ool and at home,	nment tha		l of the issues a student deal # <b>FIDLERrule</b>	S
	•	<b>t</b> 7	2	•••		
	"Consistenc	Armanious @man cy needed for true er in home/familia	st" remin	ds me of how	w demented/severely psycho L <b>ERrule</b>	tic
	•	<b>t</b> 7		•••		
		pito @DianaCom tivity = very impo		mental health	n # <b>fidlerrule</b>	
	•	<b>t</b> 7		•••		
		<b>la</b> @Parthshukla1 give this guy a m		s a hero. # <b>F</b> I	IDLERrule	
	The Bule	@TheBuleFilm				
		ukla111 Fr. Ed lik	kes to say	/ that they op	perate like a diner - open	
	•	<b>t</b> 7		•••		
		rata @SbarataBa icates a standsti			chosocial stage # <b>FIDLERrul</b>	е
	•••	LV				
3	#FIDLERru	en @crackerjack1 le this activity wh common form of	nere the f	reshmen are	blindfolded and lead by a ?	
	•	<b>t</b> 7	1	•••		
		bia, MD @atobia is established as		1 year of age	e #Erikson # <b>FIDLERrule</b>	•
	•	<b>t</b> 7	1	•••		
	older studer	carolinexjoy · 14h nts as mentors m amily environmer		•	le for the success of others. # <b>FIDLERrule</b>	
	4	<b>1</b> 7		•••		
C.	#fidlerrule	<b>s</b> @sunshineblue0 I would argue tha tus and extended	at there a	-	factors related to ethnic	
	•	<b>17</b>		•••		
G	#fidlerrule	<b>s</b> @sunshineblue0 As a Chicagoan, s and transgener	this film I		elevant topics such as learne	d
	•	t7		•••		
THE RULE		TheRuleFilm · 14h alysis by experts dlerRULE		nd @RWJMS	S @nasponline	
	•	<b>1</b> 7		ilt	•••	
	Anthony To	hia ND Qatabia	mad 14b			0

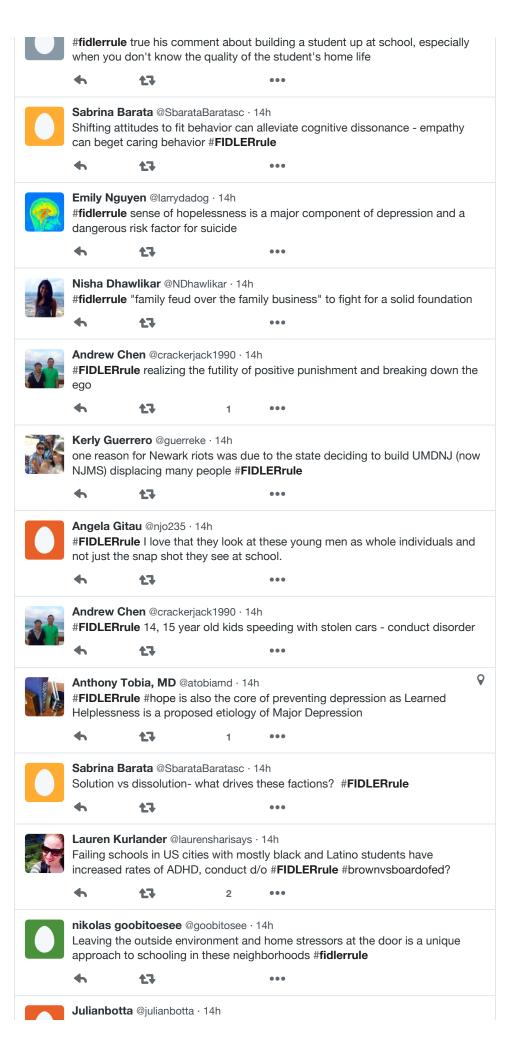
	older studer		leaders i	s important: e.g. the #1 r es # <b>FIDLERrule</b>	• isk to start	
	•	<b>t</b> 7	2	•••		
		-		a safe haven to escape t	o when they need	
	•	<b>t</b> 7		•••		
-	#FIDLERrul	@RituNaaa · 14h e importance of problems are not		ure n family structure is a	a recurring theme	
	•	<b>17</b>		•••		
	Marez Megalla @MarezMegalla · 14h The idea of athletics to provide an avenue for students to develop talents, deal with emotions, succeed in a different avenue #FIDLERrule					
	•	<b>17</b>		•••		
	On a related	overbearingness		a coin with regard to me s.com/2015/12/26/nyr	ental health:	
	•	47				
	•			•••		
	interesting ta	bia, MD @atobia		••• chronic trauma resulting	in what we view	
	interesting ta	bia, MD @atobia ake: poverty serv FIDLERrule		••• chronic trauma resulting	in what we view	
	interesting ta as #PTSD # Kelly @Sc #fidlerRUL	bia, MD @atobia ake: poverty serv FIDLERrule	ving as a umbing, c	common symptom of PT		
	interesting ta as #PTSD # Kelly @Sc #fidlerRUL	bia, MD @atobia ake: poverty serv FIDLERrule outniss LE Avoidance/ nu	ving as a umbing, c	common symptom of PT		
	interesting ta as #PTSD # Kelly @Sc #fidlerRUL the need f Afua Takyi A child's fut	bia, MD @atobia ake: poverty serv FIDLERrule outniss LE Avoidance/ nu for trauma inform ta @atakyi · 14h ure success dep	umbing, c ned schoo ends on	common symptom of PTS pls.	SD. Highlights	
	interesting ta as #PTSD # Kelly @Sc #fidlerRUL the need f Afua Takyi A child's fut	bia, MD @atobia ake: poverty serv FIDLERrule outniss LE Avoidance/ nu for trauma inform ta @atakyi · 14h ure success dep	umbing, c ned schoo ends on	common symptom of PTs ols. •••	SD. Highlights	
	interesting ta as #PTSD # Kelly @Sc #fidlerRUL the need f Afua Takyi A child's fut supportive f Ali Saifuddi @atobiamd	<ul> <li>bia, MD @atobia ake: poverty sen FIDLERrule</li> <li>outniss</li> <li>LE Avoidance/ nu for trauma inform</li> <li>ta</li> <li>@atakyi · 14h</li> <li>ure success dep amily has the land</li> <li>ta</li> <li>n @rwjmedstuder</li> <li>#FIDLERrule he</li> </ul>	umbing, c ned schoo ends on gest influ nt · 14h	common symptom of PTs ols. •••	SD. Highlights ts but a stable and psychosocial	
	interesting ta as #PTSD # Kelly @Sc #fidlerRUL the need f Afua Takyi A child's fut supportive f Ali Saifuddi @atobiamd	<ul> <li>bia, MD @atobia ake: poverty sen FIDLERrule</li> <li>outniss</li> <li>LE Avoidance/ nu for trauma inform</li> <li>ta</li> <li>@atakyi · 14h</li> <li>ure success dep amily has the land</li> <li>ta</li> <li>n @rwjmedstuder</li> <li>#FIDLERrule he</li> </ul>	umbing, c ned schoo ends on gest influ nt · 14h	common symptom of PTs ols. •••• multifactorial component ence. #FIDLERrule ••••	SD. Highlights ts but a stable and psychosocial	
	interesting ta as #PTSD # Kelly @Sc #fidlerRUL the need f Afua Takyi A child's fut supportive f Ali Saifuddi @atobiamd	<ul> <li>bia, MD @atobia ake: poverty sen FIDLERrule</li> <li>outniss</li> <li>LE Avoidance/ nu for trauma inform</li> <li>ta</li> <li>@atakyi · 14h</li> <li>ure success dep amily has the land</li> <li>ta</li> <li>n @rwjmedstuder</li> <li>#FIDLERrule he el can be applied</li> <li>ta</li> </ul>	ving as a umbing, c ned schoo gest influ nt · 14h lping kids d to other	common symptom of PTs ols. •••• multifactorial component ence. #FIDLERrule ••••	SD. Highlights ts but a stable and psychosocial	
	interesting ta as #PTSD # Kelly @Sc #fidlerRUL the need f Afua Takyi A child's fut supportive fa Ali Saifuddi @atobiamd issues! mod In reply to Ke Lauren Kur	<ul> <li>bia, MD @atobia ake: poverty serv FIDLERrule</li> <li>outniss</li> <li>E Avoidance/ nu for trauma inform</li> <li>Catakyi · 14h</li> <li>ure success dep amily has the land</li> <li>m @rwjmedstuder</li> <li>#FIDLERrule he el can be applied</li> <li>tit</li> <li>orly Guerrero</li> <li>lander @laurensh</li> </ul>	ving as a umbing, o ned schoo eends on i gest influ nt · 14h liping kids d to other 1 narisays ·	common symptom of PTS bls. •••• multifactorial component ence. #FIDLERrule •••• s in Newark dealing with r cities in NJ (ahem Car	SD. Highlights ts but a stable and psychosocial	



	2	No.	
-			

1	Hopefully th	is will prevent future perso	onality d/o's # <b>FIDLERrule</b>	
	•	<b>t</b> 7 1		
	Without Hea	<b>bia, MD</b> @atobiamd · 14h althy Narcissism, one can' <b>LERrule</b> "u can't love othe	t develop empathy and compassion for ers til u luv urself"	
	4	<b>t</b> 7		
	Holidays car	arolinexjoy · 14h n be one of the most stres / gain through the school	sful time for kids. They lose the daily system # <b>FIDLERrule</b>	
	•	<b>t</b> 7	•••	
	Coping with	alla @MarezMegalla · 14h the stress of familial distr uent learned helplessness	ess around holidays by becoming numb # <b>FIDLERrule</b>	
	•	<b>t</b> 7		
R	Antisocial be	<b>u</b> @janicechou87 · 14h ehavior is product of both s from lack of self-preserv	modeled violent behavior as well as ation # <b>fidlerRULE</b>	
	•	<b>t</b> 7	•••	
	Important to	reya967 · 14h • treat our patients as a wł t like these kids  # <b>FIDLER</b>	nole rather than focusing on a single <b>rule</b>	
	•	tī	•••	
		ochet @alyssa_schochet ne cause of anger in order	14h r to move past it # <b>FIDLERrule</b>	
	•	<b>t</b> 7	•••	
	Father Ed, N		s my hero. Hope has fantastic utility in ey were doing. # <b>FIDLERrule</b>	
	•	<b>t</b> 7	•••	
		<b>bia, MD</b> @atobiamd · 14h man is known for the #lea	rnedhelplessness theory #FIDLERrule	
	4	<b>t</b> 7	•••	
		<b>opo</b> @lauren_pioppo · 14h ss is commonly associate	d with suicide # <b>fidlerrule</b>	
	4	<b>t</b> 7	•••	
	(Cont.) but t	rmanious @marmanious4( ruly it's having appropriate #FIDLERrule	) · 14h e expectations and faith that these kids can	
	•	t7	•••	
	Building kids	<b>o</b> @Raabhm · 14h s up The importance of pediatrics # <b>FIDLERrule</b>	it can't be stressed enough. We see it	
	•	<b>t</b> 7	•••	
6	Ritu Nahar #FIDLERrul	@RituNaaa · 14h <b>e</b>		





		e is broken, mayb low them to succ	-	eed to raise new generations outside that <b>DLERRule</b>
	•	<b>t</b> 7	1	•••
5		@sunshineblue0( [Racism] is Ame		ginal sin". Compelling story telling!
	•••	LV		
THE RULE				ce of prayer and work which infuses the
	4	<b>t</b> 7		ılı •••
		reya967 · 14h s of a combinatio	n of grou	ip and individual therapy #FIDLERrule
	•	<b>t</b> 7		•••
				er figure" at school (literally) # <b>FIDLERrule</b>
		17		•••
	#FIDLERrul	@RituNaaa · 14h e tanning monks ng challenges is f		e story telling! The history behind the school ng!
	4	<b>t</b> 7	1	•••
	#fidlerrule I but it would	have been nice		ke this. I didn't NEED a Father Ed in my life,
	•	<b>t</b> 7		•••
		arolinexjoy · 14h social situations	effect an	individual in all aspects of life #FIDLERrule
	4	<b>t</b> 7		•••
	(Cont) espec		may not k	know their family history. The school is lect. # <b>FIDLERrule</b>
	•	<b>t</b> 7		•••
	-	ongdanielg · 14h group therapy int	egrated i 1	in the classroom awesome idea
	Maran Mar			
	Its interestin	-	nts learn	the background of their school, allowing ont) # <b>FIDLERrule</b>
	4	<b>t</b> 7		•••
		lander @laurensh were displaced d	-	14h s time to build NJMS # <b>FIDLERrule</b>
	4	17		•••
	This docum	<b>b</b> @Raabhm · 14h entary reminds u s their overall hea		A about our patients backgrounds and how DLERrule

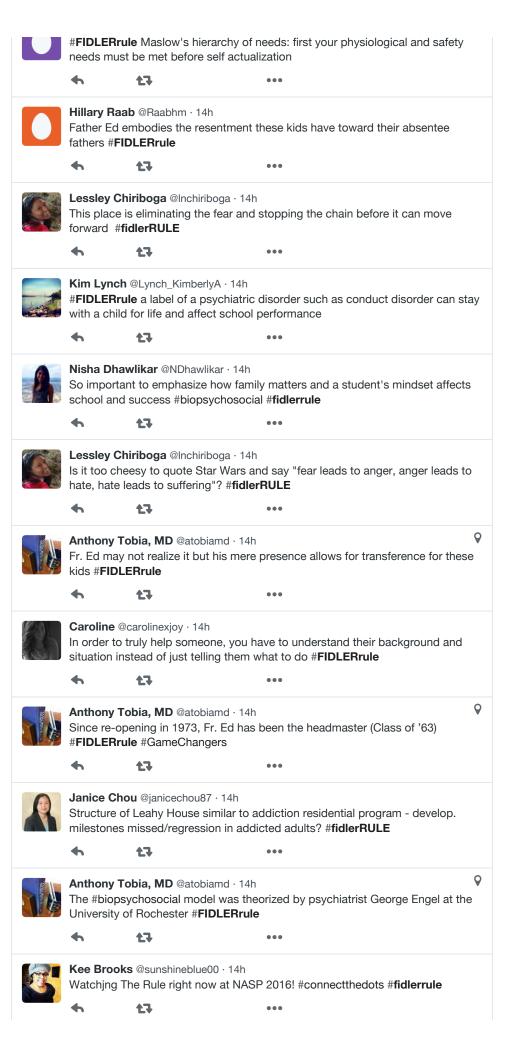
	•	1.		•••						
				use of group and individual therapy						
	•	<b>t</b> 7	4	•••						
	<b>Patty Pensuwan</b> @pattawan14 · 14h Stability, good role models, and morality are keys to a strong adolescent foundation <b>#fidlerrule</b>									
	•	<b>17</b>	1	•••						
DONAT PANIC	-			eir home environment at the door to school						
	•	<b>1</b>	1	•••						
	The monks a	is extremely vulne		mmunity in and defining the concept of pulation # <b>FIDLERrule</b>						
	•	17		•••						
31		en @crackerjack19 e what's up with		d editing? Pretty distracting						
	•	<b>t</b> 7	1	•••						
		ncar @Shantel_S ext question" #FIC		9						
	•	<b>t</b> 7		•••						
	#fidlerrule i	<b>vlikar</b> @NDhawlika t's interesting to i and experiences	reflect th	roughout The Rule on how my own y education						
	•	17	2	•••						
				What a great charter to build a school!						
	•	<b>t</b> 7	1	•••						
		en @crackerjack19 e "who else is no		table with silence" pressured speech?						
	•	17	1	•••						
	I think we ca	<b>9</b> @Raabhm · 14h an all relate to The silence # <b>FIDLEI</b>	-	about silence and our fear of what we think						
	•	<b>t</b> 7		•••						
	#FIDLERrul	nental health		nent/support system makes HUGE impact						
	•	<b>17</b>	1	•••						
	Just describ	lander @laurensh ed a compulsion #FIDLERrule	5	l4h Ig noise to escape intrusive thoughts i.e.						

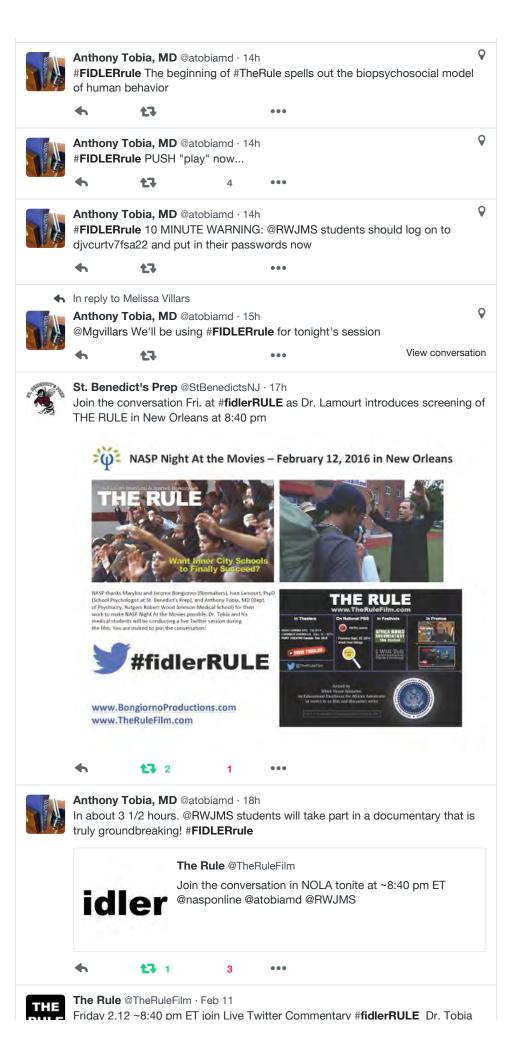
•	<b>t</b> 7	1	•••				
The group a	@b_gens · 14h and individual the ndings # <b>FIDLERr</b>		st really shape how these students view				
•	<b>t</b> 7		•••				
Great demo	etz @MCPlietz · 14 Instration of the n disorders #FIDLE	leed for a	a combo of nature and nurture to develop				
•	<b>t</b> 7	4	•••				
Angela Gita #fidlerrule 1	au @njo235 · 14h the rule						
•	<b>t</b> 7	1	•••				
			nday · 14h before can help the child's future				
•	<b>t</b> 7	1	•••				
Anthony Tobia, MD @atobiamd · 14h These filmmakers are simply groundbreaking @TheRuleFilm #FIDLERrule							
<b>Ryan Townsend</b> @ryanjt #fidlerrule I like a good documentary that makes me feel hopeful about humanity. Too many make me think the world is beyond help							
•	<b>t</b> 7		•••				
ASad @lexirae423 · 14h #fidlerrule bringing it close to home							
•	<b>t</b> 7	2	•••				
Shreya @shreya967 · 14h This is exactly what these kids need to overcome the struggles of urban #FIDLERrule							
•	<b>t</b> 7		•••				
The monks		tension o	♥ of the family unit and become of prime ten families # <b>FIDLERrule</b>				
•	<b>t</b> 7		•••				
			14h key developmental years of the brain and				
4	<b>t</b> 7	1	•••				
School worl	@ssshah111 · 14h king to alter socio or these kids # <b>fid</b>	econom	ic barriers and improve long term				
•	<b>t</b> 7		•••				
	<b>b</b> @Raabhm · 14h these children's	barriers	to promote their future #FIDLERrule				
•	<b>t</b> 7		•••				

environment  Anthony To Becoming "u #FIDLERrule  Alyssa Sche Breaking do  Alyssa Sche Breaking do  Caroline @c This school f than becomi  hungriertha Family influe  Lauren Piop Reminding r	<ul> <li>ti dia, MD @atobia</li> <li>bia, MD @atobia</li> <li>unplugged" in 2</li> <li>e</li> <li>ti dia</li> <li>cochet @alyssa_s</li> <li>wn barriers in or</li> <li>ti dia</li> <li>carolinexjoy · 14h</li> <li>focuses on making products of</li> <li>ti dia</li> <li>myou @hungriere</li> <li>ence is often far</li> <li>ti dia</li> </ul>	le in the 1 amd · 14h 016 is a r 1 chochet · rder to m 1 ing the st their envi 1 :hanyou ·	•••• najor battle in rea ••• 14h aximize learning # ••• udents realize wh ronment # <b>FIDLE</b> •••	hat they can change,		
Becoming "u #FIDLERrul Alyssa Scho Breaking do Caroline @c This school = than becomi hungriertha Family influe Lauren Piop Reminding m	bia, MD @atobia unplugged" in 2 e t7 ochet @alyssa_s wn barriers in o t7 carolinexjoy · 14h focuses on mak ing products of t7 myou @hungrierf ence is often far	amd · 14h 016 is a r 1 chochet · rder to m 1 ing the st their envi 1 :hanyou ·	<ul> <li>•••</li> <li>14h</li> <li>aximize learning #</li> <li>•••</li> <li>udents realize what where the second s</li></ul>	# <b>FIDLERrule</b> hat they can change, <b>:Rrule</b>		
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Breaking do	<ul> <li>ochet @alyssa_s wn barriers in o</li> <li>ta</li> <li>carolinexjoy · 14h</li> <li>focuses on making products of</li> <li>ta</li> <li>myou @hungriertence is often far</li> <li>ta</li> </ul>	chochet · rder to m 1 ing the st their envi 1 :hanyou ·	aximize learning # •••• udents realize wh ronment #FIDLE ••••	hat they can change, <b>:Rrule</b>	rather	
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Caroline @c This school of than becoming than becoming tha	arolinexjoy · 14h focuses on mak ing products of <b>t</b> <b>t</b> <b>myou</b> @hungrier ence is often far	ing the sitter their envi	ronment # <b>FIDLE</b>	Rrule	rather	
This school than becoming than becoming that become second	focuses on making products of <b>t</b> anyou @hungrier ence is often far <b>t</b>	their envi 1 :hanyou ·	ronment # <b>FIDLE</b>	Rrule	rather	
hungriertha Family influe	nyou @hungrier ence is often far	hanyou ·		cine # <b>FIDLERrule</b>		
Family influe	ence is often far			cine #FIDLERrule		
Reminding n	no @lauron nio					
behavioral is	ne that it's impo	rtant to o	onsider the home	e life of a child with		
•	<b>t</b> 7	1	•••			
#fidlerrule	like a good doo	umentary				
•	<b>t</b> 7	2	•••			
#fidlerrule t	his is such an in	nportant <sup>-</sup>	opic including the	e socioeconomic, and	Ł	
•	t7		•••			
This program	n is asking the h		tions to push the	se kids, which is exac	stly	
•	<b>t</b> 7		•••			
Anthony Tobia, MD @atobiamd · 14h Fr. Ed's challenge about "having fun" is a form of Cognitive-Behavioral Therapy #CBT challenging false beliefs #FIDLERrule						
•	<b>t</b> 7	1	•••			
-			em. # <b>fidlerRULE</b>	:		
•	<b>t</b> 7		•••			
		1				
Messages	<b>y</b>	#fidler	rule	Q THE RULE	75	
Rosalie Yar	n @rosalie_yan · 1	4h				
	<ul> <li>behavioral is</li> <li>Ryan Town</li> <li>#fidlerrule I</li> <li>humanity. To</li> <li>Melissa Vill</li> <li>#fidlerrule t</li> <li>family comp</li> <li>Bekah Gee</li> <li>This prograr</li> <li>what they no</li> <li>Anthony To</li> <li>Fr. Ed's chai</li> <li>#CBT challe</li> <li>Haley Pratt</li> <li>We don't giv</li> <li>Susan Gorii</li> <li>#fidlerRULE</li> <li>Messages</li> </ul>	<ul> <li>behavioral issues #fidlerrule</li> <li>t3</li> <li>Ryan Townsend @ryanjt · 14</li> <li>#fidlerrule I like a good doc humanity. Too many make r</li> <li>t3</li> <li>Melissa Villars @Mgvillars · 14</li> <li>#fidlerrule this is such an in family components of menta</li> <li>t3</li> <li>Bekah Gee @b_gens · 14h</li> <li>This program is asking the h what they need #FIDLERrule</li> <li>t3</li> <li>Anthony Tobia, MD @atobia</li> <li>Fr. Ed's challenge about "ha #CBT challenging false belie</li> <li>t3</li> <li>Haley Pratt @haley_pratt · 14</li> <li>We don't give up on kids. W</li> <li>t3</li> <li>Susan Gorin @SPGorin · 14h</li> <li>#fidlerRULE</li> <li>Messages</li> </ul>	behavioral issues #fidlerrule <ul> <li>tr</li> <li>tr</li> <li>Ryan Townsend @ryanjt · 14h</li> <li>#fidlerrule I like a good documentary humanity. Too many make me think t</li> <li>tr</li> <li>tr</li> <li>2</li> </ul> Melissa Villars @Mgvillars · 14h #fidlerrule this is such an important t family components of mental health <ul> <li>tr</li> </ul> Bekah Gee @b_gens · 14h   This program is asking the hard ques what they need #FIDLERrule   Melissa challenge about "having fun"   #CBT challenging false beliefs #FIDL   Meley Pratt @haley_pratt · 14h   We don't give up on kids. We help the   MelerRULE	behavioral issues #fidlerrule <ul> <li>t3</li> <li>1</li> </ul> Ryan Townsend @ryanjt · 14h #fidlerrule I like a good documentary that makes methumanity. Too many make me think the world is beyon <li>t3</li> <li>t3</li> <li>2</li> Melissa Villars @Mgvillars · 14h   #fidlerrule this is such an important topic including thfamily components of mental health   t1   t1   example   t2   Melissa Villars @Mgvillars · 14h   #fidlerrule this is such an important topic including thfamily components of mental health   t1   example   t2   metabolic example   t2      Bekah Gee @b_gens · 14h   This program is asking the hard questions to push the what they need #FIDLERrule   example   t23   example   t24   example   t23   example   t24   example   fridlerRULE   Messages   #fidlerrule	<b>h h Fyan Townsend</b> @ryanjt · 14h   #fidlerrule I like a good documentary that makes me feel hopeful about humanity. Too many make me think the world is beyond help <b>h h</b> <td< th=""></td<>	

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Moments 4





@atobiamd & RWJ med students @nasponline

NASP Night At the Movies - February 12, 2016 in New Orleans

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THE RULE The Rule @TheRuleFilm · Feb 2

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NASP Night At the Movies – February 12, 2016 in New Orleans



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Anthony Tobia, MD @atobiamd · Jan 27 Can't wait to have @RutgersU @RWJMS students join this national event over twitter #FIDLERrule @StBenedictsNJ



Filmed @nasponline INTRO w @ILamourt 2.12.16 screening in NOLA w live film analysis by RWJ @atobiamd #fidlerRULE



The Rule @TheRuleFilm · Jan 27

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Filmed @nasponline INTRO w @ILamourt 2.12.16 screening in NOLA w live film analysis by RWJ @atobiamd #fidlerRULE

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